

SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

AMRUTVAHINI INSTITUTE OF MANAGEMENT AND BUSINESS ADMINISTRATION

**IN FRONT OF SANGAMNER MIDC, NEAR PHARMACY COLLEGE, AMRUTNAGAR
422608**

<https://amrutimba.com>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

Executive Summary

Introduction:

Amrutvahini Sheti & Shikshan Vikas Sanstha was established in the year 1983 under the dynamic leadership of Late. Shri Bhausaheb Santuji Thorat, who laid the foundation of the institute which has magnified domain in various sectors in the corporate world. Amrutvahini Santha is now moving to the greater heights under the direction of Shri. Balasaheb Thorat (Ex-Minister of Revenue - Govt of Maharashtra). Amrutvahini Santha aims to provide world class education at rural level and it has facility of providing education from Kinder Garden (KG) to Post-Graduation (PG) as well as PH.D. Under the umbrella of Amrutvahini sanstha there are various colleges which includes Engineering, Pharmacy, Polytechnic, ITI, MBA and Schools (IGCSE / CBSE / State Board).

In the year 1994 a new chapter was added in management education, with the establishment of AMRUTVAHINI INSTITUTUTE OF MANAGEMENT AND BUSINESS ADMINISTRATION (AIMBA). Since then institute is making new trends with its expertise teaching and all round development of the students through its curricular, co-curricular and extra curricular activities which is reflected in the results achieved by the students in academic as well as in corporate filed. The institute has emerged as reputed organization and it continuously looks at the past, present & future while striving to make significant contribution to professional education. The Institute is among the premier self financing institute in Maharashtra which is permanently affiliated to Savitribai Phule Pune University (SPPU), Pune. The Institute is approved by AICTE, New Delhi and also got accredited from NAAC in the year 2018. Institute also has a research centre recognised by Savitribai Phule Pune University (SPPU), Pune. The Institute has a very strong track record of placement. The Campus is connected with good network of roads & communication facilities. The Institute's campus is having a very refreshing environment, which helps students to concentrate & apply their minds for various productive activities for nuturing their career. The Institute was rewarded with Excellence in Education Award at Indo Global Summit and also recognised as best emerging management institute in Maharshttra by Asia Today Group.

Vision:

Vision –

The Institute wishes to emerge as a centre of excellence in management education by continuously benchmarking itself against the World's best. As an Institution with a difference, it looks beyond its boundaries and strives hard to achieve better of the best in management education

Mission:

Vision –

The Institute wishes to emerge as a centre of excellence in management education by continuously benchmarking itself against the World's best. As an Institution with a difference, it looks beyond its boundaries and strives hard to achieve better of the best in management education

Mission –

To impart advanced techno-managerial knowledge for the total upliftment of society in general & rural and our regional masses in particular by retaining their cultural identity through academic excellence.

To impart to the student excellent management education useful and most relevant to business, industry and other developmental organizations with theory and practical exposure.

To provide the nation / world a steady stream of young generation with creativity and innovativeness for revolutionizing the trends.

Quality Policy –

We at AIMBA are committed to impart management education to post graduate students in business administration as per the SPPU, AICTE, DTE norms and guideline. This shall be achieved through continual improvement in teaching-learning process, faculty development, co-curricular and extra-curricular activities.

SWOC

Institutional Strength :

1. Institute is permanently affiliated to the Savitribai Phule Pune University and approved by the AICTE, New Delhi, and DTE of Govt. of Maharashtra.
2. Institute has been in field of Management education since 1994
3. Institute has completed 29 years of its existence
4. Institute has strong Alumni Base.
5. Institute has 100% student allotment for admission from last 5 years
6. Institute has a young and dynamic leadership
7. Institute has a World class infrastructure for effective teaching learning process.
8. Institute is equipped with Fully Wifi Campus
9. Institute and created a unique brand image among the minds of students
10. Institute has dedicated, tech-savvy and highly qualified and experienced staff
11. Institute has 72% teaching staff with a Ph.D degree
12. Institute's seven staff members are recognised as Ph.D Guide in Savitribai Phule Pune University
13. Institute has a Ph.D research centre recognised by Savitribai Phule Pune University
14. Institute has a very Transparent and pro-active management
15. Institute is having strong placement track record
16. Institute has a very rich and excellent learning resource centre in its Library
17. Institute is rigourously engaged in its mentorship activity which is specially designed as per rural student's requirement.
18. Institute has a very active stakeholders (students, alumni, parents, faculty, staff members, and employers) who continuous focus on institute's progress and prosperity

Institutional Weakness :

1. Institute is situated in rural area hence there is less Industry exposure to student
2. Some of the Students are lacking in Soft Skills which affect their employability
3. Less flexible in curriculum as Institute is affiliated to Savitribai Phule Pune University
4. The economic backgrounds of students limits their access to education and extracurricular opportunities.
5. Research grant from SPPU / AICTE is very less
6. Institute may try to inculcate more research work

Institutional Opportunity :

1. Institute has the opportunity to make tie up with foreign universities
2. Institute should try to make more Industry Interaction as well as MOU with other reputed management institutes.
3. Institute has the opportunity to get more research grants
4. Institute may focus on establishing Entrepreneurship Development Cell
5. Getting an Autonomous status
6. Institute should try to introduce some certificate or diploma courses
7. Institute should try to use more & more renewable energy
8. Institute has the opportunity to convert its large Alumni network in placement opportunities and also for institute development.

Institutional Challenge :

1. Institute is facing major challenge in improving the quality of student taking admissions.
2. Institute faces Cut throat competition from existing and new management institute.
3. Institute has to face drastic change in the approach of the student
4. Institute has a challenge of giving placement to students in reputed organisations
5. Institute is facing challenge from online mode of education.
6. Institute face challenge to match with industry expectations

Criteria wise Summary

Curricular Aspects :

The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune, hence the institute follows the curriculum designed by the university. The syllabus is revised by SPPU every three / four years to meet the needs of the industry, current research & societal requirements. Hence a structured and systematic planning and implementation of the curriculum is the main task of the institute. The Institute follows the university calendar and on the basis of that prepares its academic calendar and timetable. The faculties then prepare teaching plans and conduct lectures accordingly. The institute is always focusing on enhancing & improving the employability skills of the students by offering expertise faculties, excellent infrastructure and various self-development activities, so that the students are industry-ready and a ready product in the competitive world. Faculties has understood the ever-changing and dynamic environment of industry and accordingly adopted the innovative teaching-learning pedagogy. Various programs / events on soft skills and personality development are conducted within the campus to enrich the skills of the students. Faculty use various innovative techniques in the teaching process which is more activity based and participative learning. Institute also carry out continuous monitoring and review of curricular implementation and also feedback from the student is taken and analysis is done for necessary changes if required. Apart from this for the overall development of the student various guest lecture, seminars, conferences, workshop are conducted. The Institute uses various innovative, interactive, and ICT-enabled teaching-learning processes to impart knowledge in more joyful and meaningful ways. Institute is also collects regular feedback from various stakeholders which helps institute in giving quality education to the students. Students also undertake Summer Internship Projects which gives them practical exposure to the corporate world.

Teaching-learning and Evaluation :

Institute strongly gives emphasis on teaching-learning and evaluation. The academic coordinator collects and analyses various feedback received from stakeholders and then design academic accordingly. The institute

has the good enrolment of the students from last five years. The students are admitted against reserved seat as per the reservation policy stated by State CET cell, Government of Maharashtra. The Institute also maintains Sufficient student teacher ratio as per norms given by AICTE. In the beginning of the semester Academic calendar is prepared. Teaching faculties also prepare the teaching plan. Academic calendar, time table are displayed on the notice board. In the beginning of the academic institute organizes induction program. During the induction program details of the academic calendar, time table and teaching plan is shared by the faculties individually. The Institute strictly follows the academic calendar issued by the Department of Technical Education and SPPU, Pune. An interactive and collaborative approach is made to enhance the learning environment of the institution. Various extra-curricular activities are conducted to sharpen the skills of the students. Eminent Guest speakers, Industrial visits, classroom workshops and seminars are part and parcel of enrichment of management programme. In the teaching plan various teaching methodologies are used by the teaching staff which includes classroom lectures by using Information communication technologies like LCD projector, E-Learning methodology like online test, videos, demo etc. for the skill development of the students case teaching methodology, role play, management game, Business quiz etc. are used. Institute has well qualified staff, out of 11 teaching staff members, 8 are doctorate and 2 are SET qualified. As per the university guidelines evaluation and assessment of the students is done continuously throughout the semester. University declares the time table of exam, according to this guidelines exam is conducted in the Institute. The criteria for the internal evaluation are also declared by the concerned faculty earlier to commencement of the exam. Therefore Institute is implementing very Transparent teaching, learning and evaluation method.

Research, Innovations and Extension :

Research and Innovation activities are key building blocks to create and disseminate knowledge. Considering the importance of knowledge impartment to students and faculty and its contribution to society, the institute has developed a system to create resource oriented culture among faculty and students. The director encourages faculty to participate in seminars and conferences, writing research projects and to go for higher degrees like PhD to pursue own research interest. While selecting the research topics normally the attention is given to genuine social problems faced by society.

The institute has its own Ph.D. research center, A Total of Nine (9) guides are associated with the research center out of that seven (7) guides are in-house from our institute only. Through the industry academia face the institute conducts national and state-level seminars, workshops, and corporate interactive sessions. The faculties write research papers for reputed international and national journals. The overall performance of faculty is measured based on their contribution in academic and research domains. During the last five years, the faculty published/presented various papers. Considering social responsibility, the institute has made efforts to sensitize students towards social issues like women empowerment, tree plantation, cleanliness drive (Swachh Bharat) Aids Awareness, Gender Issues etc. To create a corporate leaders institute is taking efforts to develop linkages with industries and corporate's as per the strategic plan developed on an annual basis. Institute has various MOUs with various institutions as well.

Infrastructure and Learning Resources :

In terms of infrastructure, the institute is one of the best institutes in the Ahmednagar District of Maharashtra, with its infrastructure standards. Institute is one of the few institutes in the Savitribai Phule Pune University which has upgraded its classrooms to facilitate teaching through modern tools and techniques. The Institute has good & spacious classrooms that are Wi-Fi-enabled and also it has LCD projectors, tutorial rooms, a library, and a seminar Hall with a seating capacity of over 240 persons. The College takes pride in being a differently-abled friendly campus with washrooms added to the building. Also, the Institute has the facility to provide 24X7 reading room facility. The institute library is an empowering unit with a Knowledge Centre to assist the visually challenged in the process of self-actualization. The Institute is endowed with renovated hostels, medical support systems, a modern gymnasium, Indoor and outdoor games, a huge parking facility (available to both students and faculty), a sports complex, and playground. A complete smoke and vehicle-free zone, the College provides an eco-friendly environment to its students with the latest initiatives of solar heating, and rainwater harvesting. The Institute is focused on the use of renewable energy and has solar

panels for full filing the power & energy requirements of the Institute. The Institute has taken measures to address the need for vigilance and security. The campus is CCTV-enabled to cater to the safety requirements of a well-endowed and equipped campus receiving a huge footfall on a daily basis. The institute also has high-speed internet connectivity which caters to the requirements of staff and its students. The institute has hired housekeeping staff and security staff for its campus maintenance & cleanliness. The institute continuously spends on its infrastructure maintenance and augmentation. It fulfills all the necessary norms and criteria of various regulatory agencies in terms of infrastructure requirements.

Student Support and Progression :

The students from reserved categories like SC/ST/OBC/NT/SBC/EWS and Economically Backward Classes get admission in the institute. Every year significant number of students get the benefit of scholarships and freeship provided by the government as well as the institute. The institute has started its own scholarship known “Sahakar Maharshi Bhausaheb Thorat Scholarship” which provides scholarships to students who are economically & financially weak. In addition to the institute provides an installment facility to the students for paying their fees. For the capability enhancement and development of the students, our institute’s learning & development continuously arranges different seminars, workshops, and various skill development courses such as soft skill, English communication workshops, Yoga day, health check-ups, and various lectures on MS-Excel. Apart from that our institute also arranges guest lectures of different personalities having core knowledge of their field for knowledge improvement and career counseling of our students. Our institute has a transparent mechanism for the timely redressal of student grievances, different student committees are formed having the active participation of students and also the supportive participation of faculty. The institute has an active placement forum having the enthusiastic participation of students and faculty. Our institute helps and motivates that student who wants to take further higher education after the completion of post-graduation. Our institute also takes initiative and motivates our students to take participate in various state, national, and international level examinations. For the overall development of students, our institute also arranges various sports and cultural programs at the institute level. One of the mega event organised by Amrutvahini Sanstha is “MEDHA – the cultural fest”, which organised at state level. We have timely communication with our alumni to develop our present students according to the current market scenario and this will also help our institute to develop in a better way. The institute has a registered Alumni association and the Alumni network is continuously engaged in events like Alumni meet, alumni talks etc. The institute has a very vast network of its alumni which helps the students know the actual requirement of the corporate world so that they can develop themselves accordingly.

Governance, Leadership and Management :

The institute works under the umbrella of Amrutvahini Sheti & Shikshan Vikas Sanstha, Sangamner. The governing body and College Development committee (CDC) and IQAC monitor, control, supervise, and support the quality assurance policies of the institution to create a conducive environment to fulfill the stated vision and mission. The institute is committed to imparting quality education, especially to socially and economically backward classes from rural areas, and to conducting curricular and extra-curricular activities to promote the all-round growth of students to enable them to make meaningful contributions to career and community development. We always emphasize developing problem-solving skills, leadership skills, creativity and innovation, decision-making skills, analytical skills, scientific temper, research abilities, and social awareness among students and faculty members. The committees constituted for specific assignments are delegated necessary powers to make decisions and implement them. The institute follows a very transparent performance appraisal system for its teaching & non-teaching staff members. It provides financial support to its staff members to attend various conferences/workshops or seminars. The institute always encourages its faculty to participate in various faculty development programs/training programs for their career growth. The institute has decentralized governance that implements e-governance in various areas of operation like finance, administration, examination, etc. The teaching and support staff is provided with appropriate opportunities and encouragement, for career growth and development consistent with individual and institutional growth and development through the upgradation of educational qualifications, organization of faculty development programs, seminars, workshops, conferences, industrial visits, representation on

committees and bodies, research and development, etc. The available financial resources are monitored effectively through budgets, internal checks, internal audits, and statutory audits. The institute also has an effective Internal Quality Assurance cell (IQAC) which conducts meetings on a regular basis and significantly contributes in institutes' effective work culture

Institutional Values and Best Practices :

Institute is taking efforts towards Institutional values and Social responsibilities. The Institute is very conscious of promoting gender equity in its students and conducts various programs relating women's empowerment and equality. The institute also gives importance to the conservation and safety of the environment. It undertakes various measures to have a green campus, energy conservation, disable friendly campus etc. We have put up notices giving instructions to switch off lights & fans if not required. The architecture of the college buildings is such that maximum advantage of daylight can be taken. Our Institute has conducted plantation to maintain a green campus and eco-friendly environment and sufficient plantation in and around campus makes the campus green and pollution-free. The institute is continuously engaged in Environmental & energy audits and it has hired an agency to provide the audit report of the Institute.

Best Practice – 1 Quest to Knowledge

Under this practice, Expert sessions of faculty are arranged on a variety of topics that are beyond academics. At the start of the semester, faculty give the name of the topic on which they are going to give the session. The topic may range from areas of Politics, social ethics, values, finance, or any current issue. The faculties give their session in front of all faculties any new knowledge shared among the faculties

Best Practice – 2 Sustainable Energy Management Practices

Considering the existing and future electricity needs, the college development authorities prepared the proposal to install a Solar Power project of 50 KWP and completed the same within year's time. Under green and clean campus initiatives thousands of trees of different varieties were planted inside and outside the campus.

Institutional Distinctiveness – Village Adoption & Community Development

There are around **171 villages** in Sangamner tehsil of Ahmednagar district of state of Maharashtra. Keeping in tune with the institute's mission statement, the institute has adopted Khandeshwar village. The institute has taken several initiatives as a part of the strategic plan viz Tree plantation, girls's Education, Career Guidance, Women empowerment, Gender discrimination etc which matches with the priorities of the village development.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	AMRUTVAHINI INSTITUTE OF MANAGEMENT AND BUSINESS ADMINISTRATION

Address	IN FRONT OF SANGAMNER MIDC, NEAR PHARMACY COLLEGE, AMRUTNAGAR
City	SANGAMNER
State	Maharashtra
Pin	422608
Website	https://amrutimba.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	BABSAHEB MAHADEO LONDHE	02425-259015	9822267298	-	directoraimba@yahoo.in
IQAC / CIQA coordinator	NITESH MANOHAR NAIR	02425-259255	9890941129	-	nits100887@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document
Maharashtra	Savitribai Phule Pune University	No File Found
Details of UGC recognition		

Recognitions				
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?		No		
Is the College recognized for its performance by any other governmental agency?		No		
Location and Area of Campus				
Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	IN FRONT OF SANGAMNER MIDC, NEAR PHARMACY COLLEGE, AMRUTNAGAR	Rural	5	2991.61

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)						
Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA,Management,	24	Any Graduate	English	240	240
PG	MBA,Management,	24	Any Graduate	English	240	240
Doctoral (Ph.D)	PhD or DPhil,Management,	36	Post Graduate with NET or SET or PET	English	44	29
Doctoral (Ph.D)	PhD or DPhil,Management,	36	Post Graduate with NET or SET or PET	English	44	29

Position Details of Faculty & Staff in the College												
Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				8			
Recruited	1	0	0	1	2	0	0	2	7	1	0	8
Yet to Recruit	0				1				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	17	1	0	18
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	5	0	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year						
Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		PG	Male	138	0	0
Female	128		0	0	0	128
Others	0		0	0	0	0
Doctoral (Ph.D)	Male	22	0	0	0	22
	Female	7	0	0	0	7
	Others	0	0	0	0	0
PG	Male	138	0	0	0	138
	Female	128	0	0	0	128
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	22	0	0	0	22
	Female	7	0	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	22	15	11	14
	Female	11	11	11	8
	Others	0	0	0	0
ST	Male	6	8	5	6
	Female	1	2	3	2
	Others	0	0	0	0
OBC	Male	34	40	42	46
	Female	29	24	30	28
	Others	0	0	0	0
General	Male	72	82	65	52

	Female	49	44	38	28
	Others	0	0	0	0
Others	Male	26	22	24	34
	Female	14	18	19	16
	Others	0	0	0	0
Total		264	266	248	234

Provide the Following Details		
Number of Programs	Self-financed Programs offered	New Programs introduced during the last five years
	1	0

Provide the Following Details		
Unit Cost of Education	Including Salary Component	Excluding Salary Component
103907	103907	26480

List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)			
Departments	UG	PG	Research
Management			

Institutional preparedness for NEP	
1. Multidisciplinary/interdisciplinary:	The Institution is affiliated to Savitribai Phule Pune University, Pune and hence the institute has adopted Master of Business Administration (MBA) – Syllabus 2019 Pattern (revised) Choice Based Credit System (CBCS) and Grading System Outcome Based Education Pattern. The university offers several self-learning and valuebased courses of interdisciplinary nature. Such as Amrutvahini Insitute of MBA provides students an opportunity to learn and develop themselves where they can take whatever specialization they want. Also, it provides Major & Minor specialization to the students as a multidisciplinary approach. Students have the liberty to choose whatever specialization they want to take as per their own interests. Amrutvahini Insitute of MBA focuses on the holistic and overall personality development of students by inculcating 21st-century skills in learners. The college aims at imparting an education that shall develop intellectual, aesthetic, social, physical, emotional,

and moral values in students. Various seminars and conferences are organized for student all-round development. Institute provides specialization in Finance, Marketing, Human Resources, Production & Operation, Data Analytics, and many more.

2. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to be implemented by the university to facilitate the academic mobility of students. Our institute is also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of Choice Based Credit System (CBCS) and Grading System Outcome Based Education Pattern adopted by the university. The university has informed the institute about the necessary action for the implementation of ABC. The University is likely to conduct the workshop/ seminar for the implementation of ABC. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started

3. Skill development:

The Institute organizes various activities for the development of Communications skills, writing & Drafting Skills, Computer Skills, Soft skills, and many more. Activities Like Group Discussion is taken every week to sharpen the student's interpersonal skill as well as speaking skill. Mock interviews are conducted every year to enhance interview skills and communication skills, Aptitude test is also undertaken every week to sharpen the Problem-solving skill. Apart from all these activities Every week "Amrut trophy" event is conducted where different competition like a Presentation competition, Business plan, Team Synchronisation, Ad-Mad Show, and more competition is conducted to enhance the skill-set of the students Institute is continuously working to develop the skills of the students and for this Seminar, conferences & guest lectures are arranged, where speakers from different backgrounds help students in developing and sharpen various skills. The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitize the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programs and educational guest lectures and seminars.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Institute encourages learning of Indian languages like Hindi and Marathi. The institute is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature, and culture by organizing various Programmes such as the celebration of "Chhatrapati

Shivaji Maharaj Jayati", the program is conducted with full enthusiasm and energy by the student in the Marathi language. Institute also celebrates "Marathi Bhasha Gaurav Din" and the guest speaker is invited to speak on the value and importance of Marathi language for today's; youth. Every year institutes carry out an MBA awareness program for graduate students who aspire to do MBA, for them various lectures are organized in online as well as offline mode and the medium of instruction is marathi and Hindi. Institute also organizes various cultural programs where the traditional day is conducted in which students come with different draperies showcasing India's diverse culture and society

5. Focus on Outcome based education (OBE):

The institute has adopted the Savitribai Phule Pune University syllabus of Master of Business Administration (MBA) –Syllabus 2019 Pattern (revised) Choice Based Credit System (CBCS) and Grading System Outcome Based Education Pattern. The MBA program offers outcome-based education (OBE) which is designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. The MBA course is designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating, and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsibility and ethics, as well as entrepreneurial skills so those students contribute proactively to the economic, environmental, and social well-being of the nation.

6. Distance education/online education:

Amrutvahini Institute of MBA is committed towards the attainment of the academic objectives set at the start of the academic year. Faculty take online classes to clear the doubts of the students if any. Online classes is also conducted when faculties need more extra lecture beyond the teaching plan prepared by him or her. At the time of covid institute was conducting lectures fully in online mode only. Institute has also arranged various conferences, seminars and guest lectures in online mode. Every educational institution in the country has employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of the lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Institute has Set up the Electoral Literacy Club (ELC) that aims to impart awareness about citizen rights, and the duty of voting as a citizen. Amrutvahini Institute tries to involve its students through various activities and tries to sensitise them and make them aware of their electoral rights and duties of registration and voting.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The ELC's is formed as the instruction given by IQAC Cell. The ELC is very efficient and operative in campus. The institute has elected its coordinators from its faculty. Dr.N.S.Jondhale has been appointed as the coordinator of ELD. From students, representative are appointed on rotational basis on yearly basis. Each section of society is equally represented in the ELC.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The institute is planning to organised events and programs under ELC such as : - Talks by Experts on Changing perspectives of voters in NewAge democracy. - Electoral awareness Camps - Indian Democrarcy. - Voting awareness amongst women voters - Helping in filling various election form for Nashik Graduate constituency & teacher's constituency - Training by Young political leaders on Ethical Practices in Voting 7</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>As the institute is situated in rural area, efforts may be taken to increase the voting literacy and give social message to the society regarding importance of vote. Currently many staff memebrs are already engagewd in filling Graduate constituency & teacher's constituency forms</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Amrutvahini Institute is a PG institute where the average age of students is above 21 yrs, so all the students are eligible and enrolled as voters. We conduct poster presentations and other programs that create awareness regarding electoral procedures. We celebrate Constitutional day and National Voters Day to create voters awareness in campus</p>

QIF

1. Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Answer:

Curriculum Planning -

- The institute is affiliated with Savitribai Phule Pune University (SPPU), Pune, and implements the curriculum designed by the University which is published by SPPU before the start of the academic

year.

- The university also reviews and revises its curriculum every Three /four years.
- On the basis of the SPPU calendar, the institute also prepares it own academic calendar for every semester.
- With the consent of all faculties and the Director, Subject allocation is done as per the specialization well in advance.
- A teaching plan is prepared by all the subject teachers taking into consideration the academic calendar and the timetable.
- All faculties maintain a course file which includes an academic calendar, timetable, syllabus, teaching plan, notes, PPTs, assignment questions, and previous question papers.

Curriculum Delivery-

- As per the academic plan and timetable lectures are conducted and faculties use various innovative teaching techniques to impart maximum subject knowledge to the students and try to finish the syllabus in the stipulated period.
- The timetable is displayed on notice board for effective and transparent communication between faculties and students.
- The institute has prepared a student WhatsApp group also where all important notices and correspondence is done as and when required.
- At the start of academic year induction program is conducted to make student aware of the academics
- Apart from the traditional one-way teaching method, faculties engage students in various activities like group discussion, personal interviews, role play, situation analysis, and case studies to make learning more interesting and effective for students.
- Apart from this, to fill the gap between theory and practice Institute also organizes Industrial visit to its students to give them more exposure to the corporate world.
- The Director of the institute continuously reviews the syllabus completion of each faculty.
- The institute also helps the faculties financially for attending various FDP, seminar, conference and workshops at State, National, and International levels. The institute also motivates its faculties to upgrade their educational qualification and most of the faculties have either finished or are pursuing Ph.D. from the University.
- Faculties also provides relevant notes, study material & question paper to the students to prepare them for examinations
- At the end of each semester, students feedback is collected and analyzed and action taken report is prepared

Concurrent Internal Evaluation

- As per the guidelines given by the university, Six different formative assessment groups are provided. Internal evaluation usually includes viva voce, class tests and written home assignments, case studies, presentations, field visits, small group projects, MCQs, Quiz, book reviews etc.
- The College Exam Officer of the college schedules the formative test periods and these are informed to faculty and students well ahead through notice boards and circulars.
- The format of question papers and the duration of the tests are also informed by the course teachers.
- Faculties are also given the freedom to select any assessment parameter from six different formative assessment groups.
- For two-credit courses, and three-credit courses faculties may choose different parameters that may fulfill their subject criteria.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Answer: 3

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer: 50.08

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
122	128	128	122	116

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Answer:

Amrutvahini Institute which is affiliated to Savitribai Phule Pune university runs the MBA program which has several subjects which addresses issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability. The university has introduced a course named as "Human rights" of two credits incorporated by the Ministry of H.R.D. which includes "Introduction of Human Rights" and "cyber security". The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering subjects like Business Ethics, Cyber Laws, CSR & Sustainability, Foreign Language –I, Entrepreneurship Development Business, and Government & Society.

Institute gives importance to cross-cutting issues because they affect all aspects of development. The Institute regularly organizes birth anniversaries of great personalities, National & State festivals, etc. It also organized events such as Marathi Bhasha Din, Republic Day, Women's Day, Independence Day, Teacher's Day, Constitution Day, International Yoga Day, etc to boost morality and awareness among the staff & students. Institute firmly believes in rigorous implementation of professional ethics; students are made

aware of code of conduct and professional ethics during Orientation programme of freshers. The Institute organizes various Programs for gender sensitization such as women empowerment. The infrastructure of the institute is eco-friendly that take care of environment and its sustainability, it carries on activities like tree plantation, solar energy conservation, use of LED bulbs etc. The institute is under CCTV surveillance. The institute also has separate Common rooms for boys and girls, the institute also provides separate hostel facility for boys and girls. Institute regularly organize cleanliness drive, tree plantation and various other social activities. Institute has also prepared its Code of conduct policy for its staff, students and governing body, this helps in efficient and effective implementation of work flow and work clarity among the various stakeholders of the institute. Institute also have various committees like women's grievance redressal committee, Anti women harassment committee, student grievance redressal committee, anti ragging committee, OBC & Minority cell and SC / ST committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Answer: 49.24

1.3.2.1 Number of students undertaking project work/field work / internships

Answer: 130

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Answer: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stakeholders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

2. Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Answer: 99.67

2.1.1.1 Number of seats filled year wise during last five years

(Only first year admissions to be considered)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	118

2.1.1.2 Number of sanctioned seats year wise during last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Answer: 88.33

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
53	57	52	52	51

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio

(Data for the latest completed academic year)

Answer: 24

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Answer:

The faculty adopts need based learning processes to make curriculum delivery effective by adopting learner centric approaches as well as CO-PO attainment.

Amrutvahini Institute of MBA provides an effective platform for students to develop latest skills, gain knowledge, to learn ethics and values to shape their career in the correct manner. All the departments implement student centric activities which foster the creative abilities of the students and provide them a platform to develop their problem-solving skills and ensure participative learning. Faculty members take efforts in making the learning activity more interactive by adopting the following student-centric methods.

Experiential Learning: Each department conducts various activities to enrich experiential learning. The institution motivates and facilitates the following experiential learning practices to enhance creativity and cognitive levels of the students –

- 1.Internship -Students get hands on training while working in the company.
- 2.Courses on various technologies with Coursera, NPTEL, Spoken tutorial, Eduskills, Microsoft etc.
- 3.RecommendCase studies solutions.
- 4.Industrial Visits to provide real-world exposure.

Summer Internship, Dissertation, Projects - Practical methods are used as project work is integral to the curriculum. Students get hands-on training while working in the company. Students work on projects using the recent technology and present their technical skills.

Industrial Visits to engage them in experiential learning while visiting the organization.

Alumni are invited to impart corporate experience and give a glimpse of industry expectations.

Participatory Learning: In this type of learning, students participate in various activities such as seminar, poster presentation, projects, workshops etc. Students are encouraged to participate in activities where they learn and apply their specialized technical/management skills, such as,

A. Curricular

- 1.Seminar Presentation – Students presents seminar on cutting edge technologies.
- 2.Mock Interview Preparation-Every weak Students practice Mock interview and finds the solution to the problem faced.
- 3.Group Discussion

B.Extra-Curricular

1.Annual Cultural Program (Medha) – Organized every year for all the students of the college to provide platform to showcase their talent in of singing, dance, drama etc.

The students participate in various extension activities organized by the Institute, like Tree Plantation, Swachha Bharat Abhiyan, Gender Equality program, VachanKatta, Yoga Day, etc. Students actively organize these social activities, making them responsible citizens.

Problem-Solving Methodologies: Projects and case studies sensitize the students to the demands of the workplace and apply conceptual knowledge in practice and inculcate the critical thinking, creativity, and problemsolving abilities expected by the corporate world

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Answer: 91.67

2.4.1.1 Number of sanctioned posts year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Answer: 69.09

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer:

2022-23 2021-22 2020-21 2019-20 2018-19
10 10 8 6 4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Answer:

The mechanism for internal examination

Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs. The evaluation parameters are decided in the staff meeting with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The Director initiates a few steps such as class tests, Field Survey, Study Tours, Seminars etc. Besides, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, daily activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures Health Awareness Programs, Life Skills Development Program, Participation in University Level Research Competition (Avishkar), and MedhaYouth Festival etc.

In addition to this, students are promoted for the creativity in Literature in the form of writing Articles and Essays etc..Institute organize seminars, presentations, debates, internship etc. on topics dealing with vital social, political, economic, ethical and environmental issues of the time. Some of these activities are assessed. The awareness and sensitivity level is good, gauged from the appreciable student participation in activities on these issues.

In case of any grievances, students can discuss it in detail with the course faculty. Concerned faculty tries to provide solution for the same. If a student is not satisfied with the solution, he/she can meet the HOD. Then the HOD, in consultation with the director and exam committee, will discuss the fact-finding to settle the grievance. The decision of the committee is abiding to all.

The mechanism for External assessment

University examination is a vital criterion in the overall assessment process. The University displays the exam timetable on its website. Since the University examination mechanism operates online, exam form filling and payment of fees, hall tickets, student summaries, and barcodes are generated online. Question paper distribution (QPD) is done through the online exam portal. In case of technical issues, University has provided helpline numbers with the dedicated staff at the University level. After successful completion of

examination, collected answer sheets are sent to central assessment programme (CAP) center. University declares the result within 45 days of examination.

External exam- transparency in handling grievance

The examination section addresses external (University) examination grievances per the guidelines. Institute follows a transparent process for the examination and related grievances of the students; for grievances, a redressal link is provided on the University website. The Institute for University Exams appoints the College Exam Officer (CEO) and addresses exam-related grievances as per the University rules and regulations. University exam department appoints flying squads for transparent and unbiased conduct of external examinations. The SPPU has its grievance policies displayed on the University

Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging between 90% to 95% in the past 5 years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Answer:

MBA Program -Curriculum 2019 Revised builds on the implementation of the Choice Based Credit System (CBCS) and Grading System. Programme Outcomes (POs): At the end of the MBA programme the learner will possess the

PO1-Generic and Domain Knowledge - Ability to articulate, illustrate, analyze, synthesize and apply the knowledge of principles and frameworks of management

PO2-Problem Solving & Innovation - Ability to Identify, formulate and provide innovative solution frameworks to real world complex business and social problems

PO3-Critical Thinking - Ability to conduct investigation of multidimensional business problems using research based knowledge and research methods to arrive at data driven decisions

PO4-Effective Communication - Ability to effectively communicate in cross- cultural settings, in technology mediated environments

PO5-Leadership and Team Work - Ability to collaborate in an organizational context and across organizational boundaries

PO6-Global Orientation and Cross-Cultural Appreciation

PO7-Entrepreneurship - Ability to identify entrepreneurial opportunities and leverage managerial & leadership skills for founding, leading & managing startups

PO8-Environment and Sustainability - Ability to demonstrate knowledge of and need for sustainable development and assess the impact of managerial decisions

PO9-Social Responsiveness and Ethics - Ability to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio-economic environment

PO10-Life Long Learning – Ability to operate independently in new environment, acquire new knowledge and skills

Course Outcomes (COs): A set of specific statements that describes the complex performances a student should be capable of as a result of learning experiences within a course. The COs are defined for each course by the University for MBA

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Answer:

Savitribai Phule Pune University has provided program outcomes (POs) and course outcomes (COs) based curricula for the Master of Business Administration (MBA) program. The individual faculty reviews the learning objectives and specific vital topics, clearly stated in the course outcomes (COs). Programme Outcomes and Course outcomes are communicated to students through the website and are also discussed by faculty during the teaching- learning process. The curriculum drives the MBA to the next level, incorporating Outcome-Based Education, which focuses on performance. As per the guideline from University, there must be a performer – the student (learner); something that can be performed, and the emphasis on the performance rather than the activity or task to be completed.

The assessment or evaluation process is based on the desired outcome of the course. The student's assessment is carried out through Comprehensive Concurrent Evaluation and University examination.

Attainment of POs and COs is evaluated.

We follow the guidelines of Savitribai Phule Pune University for internal evaluations. Therefore, the assessment of students is 50% University evaluation and 50% internal evaluation.

The scheme of Comprehensive Concurrent Evaluation is explicitly stated, and the linkages established of each CCE with the Course Outcomes and defined the targeted attainment levels for each CO. At the end of the term, aggregate CCE scores are calculated, and the course teacher calculates the CO and PO attainment levels.

Course attainment plan direct attainment

We are measuring course outcomes (COs) attained through University examinations and internal assessments through CCE like written home assignments, presentations, Quiz, Roleplay, Viva, Situation Analysis and class tests,.

Course attainment plan-indirect attainment

For indirect assessment, we collect feedback about course outcomes and program outcomes from students through exit surveys.

Rubrics-

Assessment	Attainment Levels	
Methods		
University Assessment	Level 1	50% of students scoring more than 50% marks in university examination.
	Level 2	60% of students scoring more than 50% marks in University examination.
	Level 3	70% of students scoring more than 50% marks in university examination.

Attainment levels of CO's through internal assessments

Assessment Methods	Attainment Levels

Internal Assessment	Level 1	50% of students scoring more than 50% marks in internal assessment tools
	Level 2	60% of students scoring more than 50% marks in internal assessment tools
	Level 3	70% of students scoring more than 50% marks in internal assessment tools

Final PO and CO attainment= 80% of Direct attainment + 20% Indirect attainment

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Answer: 95.06

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
114	123	112	107	83

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
129	125	113	107	93

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.82

File Description	Document
Upload database of all students on roll as per data template	View Document

3. Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer: 3.08

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.95	2.13	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Answer:

Response:

Amrutvahini Institute of Management and Business Administration has a well-defined research and innovation ecosystem. The College has established the Institutional Innovation Cell (IIC), Entrepreneur Cell (EC), and Research and Development Cell (RDC). Our students and teachers are actively involved in various research and innovation-related activities in the field of social science and management. Our Institute has created an ecosystem for innovations including Startups and Innovation Cells for the creation and transfer of knowledge. The Research and Development Cell (RDC) has been established in the college to inculcate research and innovative skills and practices among faculty and students in the long term. The RDC aims at providing basic infrastructural support and guidance to students and faculty for the successful execution of their innovative and thought-provoking ideas into action. In the technologically driven world, innovative breakthroughs will happen only because of the meticulous efforts of RDC. The committee for RDC oversees the smooth and efficient coordination of research and development (R&D) activities in the Institute, thus fostering overall growth. The committee consists of the Director, Research Coordinator, HODs, and Faculty members for facilitating the routine functioning of the cell. The institute realizes the role of innovation in societal development by inculcating a culture of research and innovative practices through RDC activities. Further, the institute has established Institute's Innovation Council (IIC) to systematically promote the culture of innovation and related activities among students and faculty members. The Promotion of research, start-up, and intellectual property rights (IPR) initiatives, patent filing and publication, entrepreneurship development, and the incubation support system.

The institution undertakes initiatives for creation & transfer of knowledge. In terms of creation of knowledge, AIMBA undertakes the following:

- a) Research Conferences: Every Year, institute in association with SPPU/AICTE/Self organizes seminars/conferences on various topics.
- b) Publication: Institute encourages the teachers as well as students to write and present research papers and also write books.
- c) Faculty Development Programmes: Institute conducts FDP in campus as well as deputed teachers for FDP conducted by other reputed institutes, which is also a part of the eco system aimed at creation and transfer of knowledge.

d) Entrepreneurship Development Cell: The Entrepreneurship development cell of Institute conducts on aregular basis “my story sessions-The Way I Did It” where entrepreneurs and alumni share their success story and innovations conducted by them in their path to success. Students are also encouraged to use innovative methodologies/technologies during their Summer Internships and/or Dissertation.

e) Project methods: The project work stimulate student’s interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

f) Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis,

educational games, discussions and questions and answers on current affairs, etc.

g) ICT Enabled Teaching: ICT-enabled teaching includes classrooms with LCD, Language Labs, Smart Classrooms, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Answer: 29

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	3	7	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Answer: 5.45

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer:

2022-23 2021-22 2020-21 2019-20 2018-19
13 22 21 3 1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years

Answer: 4.82

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years

Answer:

2022-23 2021-22 2020-21 2019-20 2018-19
13 4 18 15 3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Answer:

Amrutvahini MBA Conduct Extension activities at Khandgaon village to sensitized students about social issues for their holistic developments.Under extension activities Amrutvahini MBA conduct Tree plantation, Gram Swachhata Abhiyan. Extension activities in the neighborhood community play a crucial role in the holistic development of students by sensitizing them to social issues and fostering a sense of responsibility towards their community. These activities go beyond the traditional classroom setting and provide practical experiences that contribute to the overall growth and development of students. Here are some ways in which extension activities can be carried out and their impact:

1. **Community Service Projects:** Students can engage in community service projects such as cleaning drives, tree planting, and neighborhood beautification. This not only instills a sense of responsibility but also promotes environmental awareness.
2. **Health Camps and Awareness Programs:** Organizing health camps and awareness programs in collaboration with local health organizations helps students understand the importance of health and hygiene. It also addresses health issues prevalent in the community.
3. **Educational Initiatives:** Setting up tutoring programs or after-school classes for underprivileged children in the community can contribute to bridging educational gaps. This provides students with a firsthand understanding of the challenges some members of their community may face.
4. **Social Justice Workshops:** Workshops on social justice issues, such as gender equality, discrimination, and inclusivity, can be organized to sensitize students to the diversity and challenges within society. This helps in building empathy and understanding.
5. **Cultural Exchange Programs:** Initiating cultural exchange programs with neighboring communities allows students to appreciate and learn from different cultures. This fosters a sense of unity and respect for diversity.
6. **Environmental Initiatives:** Undertaking projects related to waste management, energy conservation, and sustainable practices within the community can raise awareness about environmental issues and promote eco-friendly habits among students.
7. **Entrepreneurship and Skill Development Programs:** Collaborating with local entrepreneurs or NGOs to organize workshops on entrepreneurship and skill development empowers students with practical skills that can be applied in real-life situations.

1. **Collaboration with NGOs and Local Authorities:** Establishing partnerships with non-governmental organizations (NGOs) and local authorities enhances the impact of extension activities. This collaboration can provide resources, expertise, and a broader platform for community development initiatives.

Impact of Extension Activities:

Holistic Development: Extension activities contribute to the holistic development of students by providing them with diverse experiences beyond the academic curriculum.

Social Responsibility: Students develop a sense of social responsibility and an understanding of their role in creating positive change within their community.

Critical Thinking: Engagement in real-world issues enhances critical thinking skills as students analyze, evaluate, and propose solutions to problems affecting their community.

Empathy and Cultural Sensitivity: Exposure to different social issues and diverse cultures fosters empathy, cultural sensitivity, and a broader worldview among students.

Leadership Skills: Through organizing and participating in extension activities, students have the opportunity to develop leadership skills, teamwork, and effective communication.

In summary, extension activities in the neighborhood community are instrumental in shaping students into socially responsible and well-rounded individuals, preparing them for active participation in society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Answer:

Amrutvahini MBA Received recognition from Khandgaon Grampanchayat for conducting Tree plantation activity and gram Swachhata Abhiyan Receiving awards and recognition for extension activities from government or government-recognized bodies is a commendable achievement that highlights the impact and excellence of the initiatives undertaken by educational institutions or individuals. Such Initiative not only acknowledge the efforts put into community development but also serve as a motivation for continued dedication to social causes. Khandgaon Gram Panchayat provide Certificate of Tree plantation activity & Gram swachaata Abhiyan. Following are the activities conducted by Amrutvahini MBA in Khandgaon area.

1. Tree plantation program & Swachhata Abhiyan on 19/08/2020
2. Tree plantation program and Gram Swachhata Abhiyan on 08/07/2021 at kapareshwar temple khandgaon
3. Gram Swachhata Abhiyan on 16/12/2021 at khandgaon
4. Tree plantation and Cleanliness Camp on 10/08/2022 at khandgaon.
5. Preservation and Conservation of Trees on 7/09/2023 at Khandgaon

To complete this Tree plantation work MBA Students, Teaching - Non Teaching staff and Khandgaon People also contributed. Due to such Team work tree plantation & cleanliness activity easily completed at khandgaon Amrutvahini MBA students holistic development achieved through this Social work. Khandgaon Grampanchayat provides motivation through certificate of appreciation to Amrutvahini MBA & team.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Answer: 7

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer:

2022-23 2021-22 2020-21 2019-20 2018-19

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer: 19

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4. Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- *teaching – learning, viz., classrooms, laboratories, computing equipment etc*
- *ICT – enabled facilities such as smart class, LMS etc.*

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Answer:

1. The Institution has adequate infrastructure and other facilities for Teaching and learning Process Via, Classrooms, computing equipment and project based

Response

Amrutvahini MBA has adequate facilities for curricular, co-curricular, extracurricular and extension activities. The Institute adheres to All India council of Technical Education (AICTE) norms and Guidelines, The Directorate of Technical Education (DTE) and the government of Maharashtra.

Teaching Learning /Classrooms:-Five Classrooms and One Computer centre, all classrooms are ventilated and have proper seating arrangement. The institute has provided with LCD in every classrooms. There are two Classrooms with Digital smart boards.

Seminar Halls:-The Institute has One seminar hall equipped with audio video visual systems for conducting live sessions, seminars, online conferences and workshops.

Tutorial Rooms:-Institute has Four Tutorial rooms.

The details of ICT are as follows,

Sr. No	Location	Number	PC
1.	Classrooms	05	05
1.	Seminar Hall	01	01
1.	Computer Room	01	55
1.	Tutorial Room	04	04
1.	Library	01	05
	Total		70

Wi-Fi facility has been provided for students with 50 MBPS speed.

Enterprise Resource Planning(ERP) is used for effective planning and execution.

Electronic Surveillance system is installed for prevention of any type of Offence.

Learning Management System book circulation is carried through the system of Vriddhi Software.E-Books,NTPEL Videos,Knowledge gainer is available for students and staff.

3.Cultural Activities:-

MEDHA'The Amrutvahini Mega Cultural Fest is now well known in the state for its grandeur and magnificence . The innovative idea of organising such a grand festival at a rural place like Sangamner generated through Rajwardhan Thorat's thinking; and in a very short span of time it has created its own space and place in the cultural world of the educational field of Maharashtra. From tiny tots learning in pre-nursery classes to students preparing for their postgraduation and even doctorate partake in the fest equally enthusiastically. The management, staff & students of Amrutvahini leave no stone unturned to make this fest grand and splendid in every way . The whole period of 'Medha' fest is a unique opportunity for students to enjoy and demonstrate their skills and abilities. The popularity of this fest is increasing day by day; and it has bestowed a special identity in Amrutvahini.

4. Sports Facilities

Amrutvahini Institute of MBA has provided sports facilities like sports ground ,sports complex,Indoor and Outdoor facilities for the students. The Institute Encourges students to participate in Competitions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Answer: 48

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
24.145	10.0036	37.24	27.68	45.26

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Answer:

1. ILMS Details:

VRIDDHI it is developed by Vriddhi Software Solutions Private Limited, 312/2c Near Sandesh Cinemax, Malegaon, and Nasik (Maharashtra)

Pin – 423203.

Sr.No.	Name of ILMS Software	Nature of Automation	Version	Year of Automation
1.	A Nanosoft	Partially automated	EMS 2018	2018-2019
2.	Vriddhi	Partially automated	2.0	2019-2023

It is a comprehensive Library Information Management Software used by colleges Library and its functions.

This software covers complete library housekeeping features such as Acquisition, Circulation with Barcode scanner, OPAC Search is provided to students and faculty. VRIDDHI software manages various databases like books, journals, students and staff etc. In addition, generates students ID and barcode and various reports.

2. The institution has subscription for the following E-resources:

E-Books

E-Journals

E-Shodsindhu

E-Databases & Remote Access to E-Resources

List of E-Resources subscribed / memberships etc.

1. E-Books: Institute gives various links for access E-Books on AIMBA library website.
2. J Gate (Social and Management Science Database): J-Gate is an electronic gateway to global e-journal literature. Launched in 2001 by Informatics India Limited, provides seamless access to millions of journal articles available online offered by 15,116 Publishers.
3. E-Journals: Institute Library subscribed Various Management online e-journals Through G.G.Books and Periodicals, Navimumbai.
4. National Digital Library Membership: AIMBA library set up NDLI Club. Users using the passkey given below:
Passkey: -- **e7738713-2c01-4772-a20d-858dafaf5cf5**
Club Registration Number : INMHNCASVJEPYDV
5. JKRC SPPU Membership: Institute Library has taken Institutional Membership of Jaykar knowledge Resource centre (SPPU) Pune.
6. MOU with Amrutvahini College of Engineering Library for Sharing Resources under Inter Library Loan.
7. Shodhganga Indian Electronic Thesis and Dissertation
8. Shodhsindhu Memberships Online E-Resources Requisition System

3. Faculty and Students Visit and Usages:

AIMBA library has support student and staff to fulfil their goals. Presently library has 12618 Books, 26 National & International Journals and J-Gate E-Journal Database. Student and staff can access this database from remote access.

AIMBA library using Open Access system for its users. Student can enter in library scan their ID and use the whatever he /she want to access information for that 03 readers cards issue to students for books issuing for 15 days..

AIMBA Library has created website i.e <https://sites.google.com/site/aimbalibrary/home>.

1. Average annual expenditure (Amount in Rs) for purchase of books/e-books and subscription to journals/e- journals during the last five years is as follows.

Journals and J-Gate Digital Database:

Sr.No.	Year	Journals	Newspaper	J-Gate Digital Database	Total Expenditure
1	2018-19	50200	-	59598	109798
2	2019-20	15537	-	60800	76337
3	2020-21	23822	5246	67522	96590
4	2021-22	95911	11249	57222	164382
5	2022-23	98229	13443	42015	153687

Books:

Sr.No.	Year	Books Expenditure	Total Expenditure
1	2018-19	25448 + 16440	41888
2	2019-20	750+14266	15016
3	2020-21	300+3000	3300
4	2021-22	1762	1762
5	2022-23	12746+4963	17709

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Answer:

Institute has an IT Infrastructure with the network of 70 Computers, 12 Printers and 7 LCD Projector. Institute has Licensed Software of windows Microsoft, windows 10 and three year subscription of Quick Heal Anti virus to protect Computers.

The following facilities are created for the benefits of the students,

- Internet access is provided with the leased line of 50 MBPS. The open Wi-Fi is provided for the students to enjoy the internet facility on their laptops.
- Printing and scanning facility is provided in the library.
- Institute has computer centre equipped with latest computers with internet facilities for project work, online exams, Exam form Filling, conducting sessions related to advanced Excel, preparing presentations and aptitude test Practising.
- Institute has subscription of Test Moz Online software for aptitude test of students.
- LED Television
- Institute has LCD Projector In Every classroom for teaching Learning Process.
- Institute has Smart class room digital board for learning process.
- CCTV Camera for surveillance
- Institute has fully computerized its financial transaction with updated Tally Prime Software.
- Institute uses E-banking facilities for students to make payments.
- 1 Hardware Technician is appointed to maintain all the IT Infrastructure In the institute.
- Generator back up of 20 KV is installed in the Institute.

Some of the policies followed with respect to IT facilities are as follows :

- Desktop should have administrator user with password security which is available only with Administrator/Laboratory In-Charge.
- Access codes are not provided to unauthorized users.

- No pirated software is to be used and use of only licensed software is allowed. Regular back-ups of information and files are made and stored in different locations including Google Drive.
- A detailed IT asset register is maintained in the concerned departments. Use of IT resources for personal gain, illegal activities or obscene activities is not permitted and IT resources are used only for academic, administrative and research and development activities.
- Connection of devices such as switches, routers, hubs, computer systems and wireless access points to the network that are not approved by the central institutional IT administrator is strictly forbidden.
- Additional Features of the IT infrastructure in the institution : National Knowledge Network connectivity is available at the institution. Wi-Fi facilities are available in the college through Airtel
- Wi-Fi facility is available in Smart classrooms, seminar halls and in the auditorium. Cloud Computing facilities are available at the institution.
- ERP, MOODLES and MOOCS are being used in the institution. Online Feedback System is being used by the institution.
- Anti-virus software is installed on all computers in the college and is regularly updated by the computer maintenance department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Answer: 3.77

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Answer: 70

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Answer: 13.59

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
8.93	4.89	4.08	11.98	10.97

File Description	Document
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Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer: 87.56

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
221	228	232	211	185

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document

Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Answer: 22.85

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
61	55	53	58	54

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Answer: 72.29

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
103	106	74	55	69

5.2.1.2 Number of outgoing students year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
129	125	113	103	93

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Answer: 0.64

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years

(eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	01	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

Provide Links for any other relevant document to support the claim (if any)	View Document
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5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Answer: 17

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer:

2022-23 2021-22 2020-21 2019-20 2018-19
09 00 00 06 02

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Answer: 2.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer:

2022-23 2021-22 2020-21 2019-20 2018-19
04 03 00 03 02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Answer:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

Response:

The Institute has registered Alumni Associations with Registration No. Maharashtra/42/120 Ahmednagar, date 29/08/2018. Alumni have organized career development and technical development sessions. It provides leads for students' placements and internships. Alumni has financially contributed to students' development. The Alumni and also play a key role to bridge the gap between industrial requirements and academics through seminar/ webinar / workshops / industrial training organized by various departments.

The objectives of the alumni association -

- To organize an annual reunion through alumni meets
- To provide support to institute and its students through placements and internships
-

The Alumni Association is the bridge that, connects the pass out students who are nurtured in the

Institute. AIMBA is a part of great stories of our alumnus as many of them are leaders, entrepreneurs, social entrepreneurs, software engineers, artists, writers. The Alumni Association brings all these outstanding people together on a single platform.

AIMBA is actively organising interaction and combination of present students and pass out students to inculcate professional learning by ways like –

Alumni Interaction: Alumni provide inputs to MBA graduates. They are invited as resource persons at various events and guest lectures. They provide insight to existing students by sharing their experiences regarding business and management skills, recent trends in industry, technologies change in management practices and cultural change in corporate world, application of knowledge and essentials of corporate working culture. Alumni helped the institute during Covid Pandemic, by voluntarily delivering lectures to students.

Placement and Career Guidance Assistance: Alumni are working in organizations at various

Capacities. They regularly keep the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote AIMBA to their employers for campus placements.

Summer Internship Opportunities: Alumni network possibly help current students to assist in finding companies for SIP

Entrepreneurship Awareness: Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. They decided to become entrepreneurs during their academic span at AIMBA. Through the journey as an entrepreneur they learnt various skills and knowledge. They enlighten the students with their success stories and challenges faced.

Alumni Meet: AIMBA organizes Alumni Meet regularly, in this meet the alumni get chance to reconnect with the Alma mater and old friends. Thus this collective excellence is our contribution to the growing generation, the Institute and the society as a whole. Engage, energize and enhance and keeping this motto in mind, we seamlessly connect with the Institute, faculty, students and fellow alumni.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Answer:

Vision: The Institute wishes to emerge as a centre of excellence in management education by continuously benchmarking itself against the world's best. As an institution with a difference, it looks beyond its boundaries and strives hard to achieve better of the best in Management Education.

Mission: To impart advanced techno managerial knowledge for the total upliftment of society in general & rural and regional masses in particular by retaining their cultural identity through academic excellence

In a decentralized governance structure, the leadership empowers various committees formed at sanstha and institute level to establish strong connections with society, alumni, students and businesses. The leadership encourages individualized professional development plans for faculty members, allowing them to specialize in their areas of interest and expertise.

NEP Implementation: To ensure the efficient operation and implementation of the National Education Policy, 2020, we have constituted a committee as per the guidelines of the SavitribaiPhule Pune University. The NEP committee is responsible for the implementation of NEP as per the instructions from the University.

Sustained Institutional Growth: We create a strategic and perspective plan and implement it in accordance with that plan in order to sustain institutional growth.

The Governance and Leadership & Decentralization of authority- The Institute supports the trend towards a decentralized governance system with proper and well-defined interrelationships. The management of the institute has three main basic committees: the Governing Body (GB), the College Development Committee (CDC), and the IQAC Cell. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three major levels of administrative structure under which all the activities of the institute are carried out.

Society level

The management of the institute is directed by a governing body, whose members are appointed in accordance with the guidelines provided by the AICTE and Maharashtra Public University Act-2016. Governing Body (GB)

Institute Level

The Director is the member secretary of the Governing body, the CDC, and the chairperson of the IQAC. The committee discusses the various aspects and designs the policies for the effective functioning of the institute. The entire planning of activities is focused on the overall development of the students, faculty, and staff.

1. College Development Committee
2. Internal Quality Assurance Cell
3. SC/ST/OBC Committee
4. Internal Complaints Committee
5. Grievances Redressal Committee-General
6. Woman's Grievances Redressal Committee
7. Anti-Ragging Committee
8. Library Committee

Faculty level

Every year, the composition of different committees is made according to the requirement of the institute as decided by the director to ensure a uniform exposure of duties.

1. Admission Committee
2. Academic committee
3. Culture Committee
4. Examination cell (University & Institute Level/CEO)
5. Training and Placement Cell.
6. Entrepreneurship development and incubation committee
7. Research cell
8. Alumni Cell

Students Level:

Student Council: For the overall development of students, we include students in important committees like the placement committee, the student grievance committee, the student council, etc.

Non-Teaching Staff Level: Non-teaching staff is part of the decision making process with due representation in the governing body, the CDC, and the IQAC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Answer:

Response:

Policies: Institute has common policies regarding appointments, service rules, and administration that are governed by the Amrutvahini Sheti and ShikshanVikasSanstha

Administrative Setup

The key components of the organizational structure of the institute are the governing body , teaching staff, non-teaching staff, and support staff. It reviews the institutional strategic plan, which in turn sets the academic aims and objectives of the institution and identifies the financial, administrative, and recruitment strategies. The following institutional bodies are constituted in the institute:

Governing Body (GB)

College Development Committee (CDC)

Internal Quality Assurance Cell (IQAC)

Governing Body (GB)

The functions of GB are:

1. To set and monitor the organization's mission, purpose, priorities, and strategies within the boundaries of the organization's constitution and legal obligations.
2. To involve the key stakeholders in setting and monitoring the organisation's mission and maintaining positive relationships with them.
3. To specify the key outcomes and ensure that there are adequate resources to achieve them. To develop policies that will allow the organization to serve its stakeholders.
4. To monitor the organization's programmes and services.

College Development Committee(CDC)

As per the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017), clause 97, a College Development Committee (CDC) has been established at AVS&SVS's Amrutvahini Institute of Management and Business Administration,Sangamner. The College Development Committee meet at least four times a year. CDC ensures the overall planning and implementation of academic and administrative activities at the institute.

Internal Quality Assurance Cell (IQAC)

IQAC was established in 2016 to implement academic quality initiatives. IQAC initiates, executes, and monitors all activities for the holistic development of the institute. In our institute, tasks related to teaching and learning are being monitored by an academic committee.

Appointment, Service Rules, and Procedures

Amrutvahini Institute of Management and Business Administration strictly follows the service rules according to SavitribaiPhule Pune University and AICTE norms. For recruitment, institute place advertisements in renowned newspapers. The recruitment process is implemented as per the norms of the University. The teaching and non-teaching staffs have the benefits of PF, gratuity, and maternity leave. The majority of the faculty is approved by the University committee. The institution follows transparent promotional policies through appraisal forms. The Institute has formed all statutory committees as per AICTE norms and directives, viz. College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), SC/ST/OBC Committee, Internal Complaints Committee (ICC), Grievances Redressal Committee-General, Women's Grievances Redressal Committee, and Anti-Ragging Committee. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness

through the involvement of external members in various committees and boards. Various stakeholders of the institute are members of different committees constituted by the institution.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Answer:

Response: Welfare Measures for Teaching and Non-Teaching Staff

The institution has effective welfare measures. The institution recognizes all its employees as its most valuable resource and provides a caring and supportive working environment for all staff. Following welfare measures undertaken by the institute,

PERFORMANCE APPRAISAL

The institution has a performance appraisal system for teaching and non-teaching staff which is assessed annually after one year of service.

Teaching Staff/ Non Teaching Staff

Every year, the management evaluates the performance of all teaching staff, and non-teaching staffs according to the evaluation, the director recommends an annual increment.

EMPLOYEE PROVIDENT FUND

As per the existing norms of the central government, an EPF (Employee Provident Fund) scheme is implemented for teaching and non-teaching staff.

SERVICE GRATUITY

The service gratuity shall be paid to the employees who are eligible as per the norms of the Gratuity Act. The employees get gratuities as per the Gratuity Act, 1972. It's limited to a maximum amount of Rs 10L.

GROUP INSURANCE

Amrutvahini Sheti and ShikshanVikasSanstha paid the group insurance amount of all employees, which covered Rs 1,00,000/- for personal accidents and Rs 2,00,000/- for road accidents (189 people paid by the college per year).

CASUAL LEAVE

The maximum number of casual leaves in a calendar year is 15 for teaching and 12 for nonteaching.

EARNED LEAVES

Then non-teaching staff of the institute will be eligible to earn leave of 30 days for a year. For teaching, the non-availed vacation days, will be converted to EL; three days count as one EL. **MEDICAL/SICK LEAVE**
Teaching and non-teaching staff are eligible to avail maximum 10 medical leave for a year.

MATERNITY LEAVE

Women employees of the Institute are granted maternity leave with pay for a period of three months.

SUMMER/WINTER VACATION

Forty days of summer and twenty days of winter vacation shall be given to the entire teaching staff on a rotational basis. This non-availed leave will be converted to earned leave (EL).

DUTY LEAVE: The institute provides duty leave for various university work, seminars, conferences, workshops, and any other academic work with financial support.

PERMISSION TO ALLOW FOR SOME PERSONAL WORK

STAFF QUARTER: We have a staff quarter for the director, faculty, and staff.

TRANSPORT: We provide concessional transport facility to employee. All teaching and non teaching employees and students of our institute will get treatment and testing benefits from SMBST hospital Hospital at concessional rates.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 76.36

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer:

2022-23 2021-22 2020-21 2019-20 2018-19
17 15 4 3 3

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer: 48.39

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer:

2022-23 2021-22 2020-21 2019-20 2018-19
15 15 15 15 15

6.3.3.2 Number of non-teaching staff year wise during the last five years

Answer:

2022-23 2021-22 2020-21 2019-20 2018-19
20 20 20 20 20

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Answer:

Response: Institutional Funding and Resource Management

Mobilization of Funds:

As a private and unaided management institute, our primary income sources are student tuition fees and government scholarships. Additionally, grants from the University and governing bodies like AICTE provide valuable support for initiatives like organizing workshops, seminars, conferences, equipment acquisition, and infrastructure improvements. These grants are typically awarded under Quality Improvement Programs (QIP).

Transparency and Accountability:

Financial integrity is paramount at our institute. We maintain meticulously audited financial records by a Chartered Accountant, and an estimated budget and expense statement are publicly available on our website. Major financial decisions are made collaboratively by the director, college development committee, and accounts department after careful deliberation with the management.

Optimal Utilization of Funds:

Ensuring responsible use of student fees and government scholarships is a top priority. We achieve this through:

Transparent budgets: Clear allocations for various needs ensure efficient resource management.

Project-specific funding: Dedicated funds for specific initiatives promote targeted use of resources.

Periodic financial reviews: Regular evaluations allow for course correction and continuous improvement.

Quality-driven focus: Commitment to improving the teaching-learning process and faculty development guides strategic financial planning to support these objectives.

Balanced resource allocation: The leadership, in collaboration with relevant committees, carefully distributes funds across academic and non-academic activities, ensuring a holistic and impactful utilization of resources.

Approval Process:

1. **Budget adherence:** We strictly adhere to the management-approved budget for academic and administrative expenses.
2. **Purchase initiation:** Once the budget is finalized, the institute's purchase department, led by the purchase officer, initiates the procurement process by obtaining quotations and negotiating best deals before presenting purchase orders to the management for approval.
3. **Transparent payments:** Payments are released only after delivery and verification of goods, adhering to the terms and conditions specified in the purchase order. All transactions are documented through bills and vouchers. Major payments are made through secure channels like cheques or online transfers.
4. **Quality assurance:** Store clerks and concerned individual involved in raising demand for specific equipment or goods ensure that the purchased items meet the required specifications.
5. **Monitoring and accountability:** The entire procurement process is actively monitored by the store clerk and the institute director.

Internal Audit: A registered Chartered Accountant firm conducts quarterly surprise audits of all financial records and reports, identifying any documentation deficiencies, misappropriations, or unusual transactions. These internal audits offer valuable insights into the institute's financial health.

External Audit: An annual external audit by a separate Chartered Accountant firm verifies budgeted and actual expenses, ensuring compliance with all financial regulations. Appropriate actions are taken based on the detailed report provided by the external auditor.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Answer:

The IQAC cell of the institution is active and it has taken indicatives to institutionalize the quality assurance and developed strategies to contribute in empowerment of the institution. The Internal Quality Assurance Cell was started in the year 2018 to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the governing body to take care of Quality assurance strategies and processes. Amrutvahini Institute of Management & Business Administration is committed to continually improve the infrastructure, enhance the faculty competencies and empower the students to self-learning. Alongside providing quality education, Amrutvahini MBA also ensures that this education is useful to its student in whatever profession they wish to choose. The institute reinvents and innovates itself to comply to the need to maintain high quality education. It strives to be the

best so that it can be to provide the best to its students as that is what they truly deserve. Institute also provides various soft skill programs to the students for their holistic development. Institute IQAC in collaboration with Learning & development Coordinator plans various program for the academic year. IQAC Coordinator regularly attends various conferences and seminar related NAAC Accreditation.

As per the instructions given by IQAC, the academic calendar is prepared considering the university academic calendar, continuous review is taken on syllabus completion and at the end of each semester feedback is taken from students for overall improvement in teaching learning process.

The IQAC enables the institution to focus on this mission to strive for excellence. It has taken initiatives to evolve best practices in the college.

1. To have competition orientation and overall corporate personality development, the Institute has started a Amrut Trophy which main motto is Excellence through competition. This trophy is given to the Team of MBA which excel in all the events of the trophy like business plan, Ad Mad show, Business presentation, Spell check, Business quiz, role plays, extempore, case analysis, business model, group discussion ,treasure hunt etc are conducted on fortnightly basis during the semester. The winning team presented a Amrut Trophy as a part of motivation and reward.
2. The students are socially sensitized by participating in various social events like tree plantation, visiting nearby village and conducting cleanliness drive like, conducting activities which are related to women empowerment and gender equality. The students also participate in blood donation camp, swachtha abhiyan and various other events
3. Institute has started its own institutional scholarship names as “Sahkar Bhausahab Thorat Scholarship” from 2019-20 which is given to economically weaker students.
4. National anthem and Vande Mataram during morning and afternoon session to inculcate the culture of patriotism on every working day in the presence of teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Answer: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Answer:

Gender equity in curricular and co-curricular activities

Amrutvahini Institute of Management and Business administration promotes gender equity in Admission process, teaching learning process and evaluation process for student's. Every student treated equally, irrespective of gender. In classroom also AIMBA has rotational policy of seating arrangement, so that both male and female student gets equal opportunity.

For Female faculty members equal opportunity provided for Promotions, rewards and appreciations with Male faculty members.

Female faculty members are also provided equal opportunities for deputation to conferences, FDPs and seminars and the pay scales, grade pay, incentives, gratuity and other facilities are provided equally to male and female staff without any discrimination.

Gender sensitization in curricular and co-curricular activities

Amrutvahini promotes the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In addition, the Institute shows gender sensitivity in providing facilities and conducting activities toward women's empowerment. For organization of Seminars, Conferences and FDPs Female staff and students are given equal opportunities.

Facilities for women on campus

Amrutvahini Institute of Management and Business administration has separate common room for Girl students. Internal Complaints Committee as per the SPPU Norms. AIMBA promotes the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In addition, the Institute shows gender sensitivity in providing facilities and conducting activities toward women's empowerment.

Safety and Security:

The persons are allowed to enter the Institute campus after security checks at the entrance. The Institute has installed CCTV Cameras at different locations, such as the Entrance, Computer Centre, Library, Language Lab, Corridors, Exam control Room, etc. In addition, security is provided at the ladies' hostel premises. Rector takes care of the safety and security of girl students.

Activities related to Gender Sensitivity and Women Empowerment: Gender sensitization programs, appointed gender champions to monitor gender issues on the campus.

National / International Days-

AIMBA celebrates national and international commemorative days to inculcate constitutional Responsibilities, instill patriotic spirit, and foster unity among fellow citizens.

International Women's Day (IWD) is celebrated annually on 8th March every year to commemorate women's cultural, political, and socioeconomic achievements.

International Yoga Day-International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being for thousands of years in India.

Independence Day is celebrated in AIMBA on 15th August every year.

Republic Day is celebrated on 26th January every year

Mahatma Gandhi Jayanti : AIMBA celebrates Mahatma Gandhi Jayanti on 2nd October

Dr.Babasaheb Ambedkar Jayanti: AIMBA celebrates Dr Babasaheb Ambedkar Jayanti on 14th April every year

National Constitution Day: AIMBA is celebrates on 26th November

Marathi Bhasha Din is celebrated every year on 27th February

Celebrating Various Festivals- All religious and cultural festivals are celebrated every year in

Amrutvahini MBA to inculcate feelings of joy, harmony, and togetherness and develop leadership and motivational managerial skills among students of AIMBA.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Answer:

Amrutvahini MBA creating an inclusive environment that promotes tolerance, harmony, and cultural sensitivity within institutions involves a multifaceted approach. Institute implement various initiatives to foster an environment that respects diversity and raises awareness about constitutional obligations, values, rights, duties, and responsibilities of citizens. Here are some common institutional efforts and initiatives in this regard:

1. Amrutvahini MBA Celebrates Constitutional day,
2. Ganesh festivals, Poster Presentation activity
3. Institute also plays daily National Anthem & Vande Matram.
4. Institute also celebrates 15 August Independence day & 26th Jan. Republic day.
5. Amrutvahini MBA every year celebrates Marathi Language Honour day on 27 Feb.
6. Blood donation Camp
7. Teachers Day 5th September
8. Speak India Debate Competition with Federal Bank
9. SANSAD -2022 –Students involvement in National Youth Parliament Delhi
10. Student participation in Youth Summit 2022
11. Reading Inspiration day on 15th Oct APJ Abdul Kalam Birth Anniversary
12. National Unity Day on 31 Oct Sardar Vallabh Bhai Patel Birth Anniversary

Diversity and Inclusion Policies: Amrutvahini MBA develop and implement comprehensive diversity and inclusion policies that explicitly outline the institution's commitment to creating an inclusive environment.

Training Programs: Institute also conduct regular training programs for both students and staff to increase awareness and understanding of different cultures, languages, and socioeconomic backgrounds. Include modules on constitutional obligations, values, rights, duties, and responsibilities of citizens to instill a sense of civic responsibility.

Cultural Competence Workshops: Institute conduct workshops that focus on building cultural competence, teaching participants to appreciate and adapt to cultural differences.

Student and Employee Resource Groups: Establish resource groups that bring together individuals with similar cultural or regional backgrounds to provide support, networking opportunities, and a sense of community.

Multicultural Events: Organize events that celebrate various cultural, linguistic, and regional traditions. This can include cultural festivals, food fairs, and performances that showcase the diversity within the institution.

Inclusive Curriculum: Amrutvahini MBA review and adapt the curriculum to incorporate diverse perspectives, authors, and case studies, ensuring that students are exposed to a broad range of cultural and regional contexts.

Accessible Facilities: Institute provides physical facilities are accessible to all individuals, considering different abilities and needs.

Communication and Outreach: Amrutvahini MBA implement effective communication strategies that highlight the institution's commitment to diversity, inclusion, and constitutional values. Use various channels, including newsletters, social media, and websites, to share success stories, upcoming events, and initiatives related to inclusivity.

Anti-Discrimination Policies: Institute also develop and enforce clear anti-discrimination policies that prohibit discrimination based on cultural, regional, linguistic, communal, or socioeconomic factors.

Partnerships and Collaborations: Amrutvahini MBA collaborate with external organizations and community groups to strengthen ties with diverse communities and promote a more inclusive environment.

In summary, institutions foster an inclusive environment through a combination of policies, training programs, cultural events, and ongoing efforts to promote diversity and understanding. Ongoing evaluation and adjustment of these initiatives are essential to creating a truly inclusive and harmonious environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Answer:

Best Practice -1

1. Title of the Practice:

Empowering Farmers: Creating Awareness about Government Schemes for Financial Assistance

2. Objectives of the Practice:

The primary objectives are to educate and empower farmers by raising awareness about various government schemes aimed at providing financial assistance. This initiative intends to enhance farmers' access to information about various government schemes that provides the subsidy for the construction of farm pond, poultry, purchase of farm machinery and construction of house etc.

3. The Context:

In the agrarian landscape of India, farmers often face challenges due to lack of awareness about government schemes that could significantly benefit them. The need for this practice arose from the realization that farmers, especially in rural areas, were not fully utilizing the available resources and support systems.

4. The Practice:

Amrutvahini Institute of MBA students undertook a comprehensive approach to bridge the information gap. Student visited in the targeted area of Sangamner and reached to the farmers and gave them information about various government schemes under which they can get some financial assistant for farm pond, poultry, farm machinery purchase and house construction.

The uniqueness lies in the direct involvement of MBA students who leveraged their skills in communication, research, and community engagement to make the information more accessible and understandable for farmers.

The practice involved visiting nearby village the farmers, providing them the information about various government subsidy schemes and help them to apply for the schemes.

5. Evidence of Success:

It was found that many farmers are not aware about the government schemes. This initiative increased the awareness among the farmers. Some framers applied for the government schemes after the visit and information sharing. Our students helped them in applying for the scheme.

There are some evidences that some farmers are benefited by the government schemes and got some financial assistant.

This positive outcome indicates the effectiveness of the awareness campaign in bringing tangible benefits to the farming community.

6. Problems Encountered and Resources Required:

Challenges included issues in reaching remote areas, visiting farmers at their convenience, communicating with them in their local language, helping them to fill the application forms of the schemes and assuring them about the financial assistance.

The success of the initiative is mostly depends upon the support and collaboration with local authorities, Ongoing efforts are needed to address these challenges and sustain the impact.

7. Notes:

This best practice model emphasizes the role of educational institutions in societal development. The model can be replicated in other institutions by integrating community engagement into academic curricula, fostering partnerships with local bodies, and utilizing technology for wider reach. This aligns with the institutional values of Amrutvahini Institute, emphasizing social responsibility and holistic education.

Best Practice -2

1. Title of the Practice:

Digital Empowerment for Sugarcane Laborers: Promoting Safe UPI Transactions

2. Objectives of the Practice:

The primary objectives are to educate and empower sugarcane cutter laborers near Sangamner sugar factory about the use of online UPI transactions. The underlying principle is to enhance financial inclusion, promote safe digital transactions, and improve the overall economic well-being of the labor community. This initiative aims to bridge the digital divide by providing practical knowledge of online financial tools.

3. The Context:

The sugarcane cutter laborers in the vicinity of Sangamner sugar factory often face challenges related to financial transactions, including issues of financial literacy, limited access to banking facilities, and a lack of awareness about online payment methods. The context demanded addressing these challenges to bring the benefits of digital transactions to this marginalized community.

4. The Practice:

Amrutvahini Institute of MBA students implemented a hands-on approach to teach sugarcane laborers about online UPI transactions. The uniqueness of this practice lies in its focus on practical, real-world skills rather than theoretical knowledge. MBA students went to their places to teach them how to transfer the money online with safe payment mode. Students created the groups of 4-5 students and visited the sugarcane labors and helped them to learn the use of UPI transactions.

Constraints included the low digital literacy levels among the target audience, requiring a simplified and visual approach to teaching. Limited access to smart phones and internet connectivity also posed challenges, which were addressed by conducting on-site training sessions using shared devices. The initiative aimed at making digital transactions a part of everyday life for sugarcane laborers.

5. Evidence of Success:

Many labors were not aware about the online UPI transactions and many were not using it because of financial illiteracy. After this initiative the sugarcane labors learned hoe transfer the money using these UPI applications like phone Pay, Google Pay. Now they started feeling comfortable with these inline transactions. Students showed them how to transact online and ask them to do the same. Many of them are now able to the online tractions with help of Google Pay and Phone Pay.

6. Problems Encountered and Resources Required:

Challenges included the initial resistance to change, especially among older laborers, who were not accustomed to digital transactions. Resources required included smart phones for on-site training and continuous support for addressing any technical issues. The ongoing challenge is to sustain the momentum and ensure the continued adoption of digital financial practices.

7. Notes:

This best practice model underscores the transformative potential of education in empowering marginalized communities through practical skills. Institutions can adopt similar approaches by integrating community engagement into academic curricula and collaborating with local organizations. The success of this initiative aligns with the institutional values of Amrutvahini Institute, emphasizing social responsibility and the practical application of education for societal betterment..

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

7.3.1 Institutional Distinctiveness

"Amrutvahini MBA Fostering Sustainable Development through Community Engagement in Khandeshwar Village of Ahmednagar District"

Introduction:

Amrutvahini Institute of MBA, committed to holistic education and societal development, has embarked on a transformative journey by adopting Khandeshwar village in the Ahmednagar District. This strategic initiative aims to integrate academic learning with real-world applications, fostering a sense of responsibility and environmental consciousness among students. The institute has strategically chosen tree plantation and cleanliness activities as key components of its community engagement efforts, emphasizing the importance of sustainable development in a rural setting.

I. Background of the Initiative:

Khandeshwar village, nestled in the heart of Ahmednagar District, represents a microcosm of rural India facing challenges such as environmental degradation, lack of awareness, and limited access to resources. Recognizing the need for concerted efforts to uplift the community, Amrutvahini Institute of MBA has taken a proactive approach by adopting Khandeshwar village as part of its commitment to social responsibility.

II. Rationale behind the Initiative:

The decision to adopt Khandeshwar village stems from the institute's vision to create socially responsible leaders equipped with a deep understanding of the challenges faced by rural communities. The institute believes that by actively participating in the development of Khandeshwar, it can instill a sense of empathy, social awareness, and environmental consciousness in its students.

III. Tree Plantation Initiatives:

One of the cornerstones of the institute's engagement with Khandeshwar village is the tree plantation drive. The significance of trees in environmental conservation, water management, and overall ecosystem health cannot be overstated. The institute, in collaboration with the local community, has organized tree plantation events, creating green spaces that contribute to biodiversity and enhance the overall aesthetics of the village.

A. Environmental Impact:

Oxygen Generation: The planted trees contribute to increased oxygen levels, promoting a healthier living environment for the villagers.

Carbon Sequestration: Trees aid in carbon sequestration, mitigating the impact of greenhouse gases and climate change.

Soil Conservation: The roots of trees help prevent soil erosion, crucial for sustaining agriculture in the region.

B. Community Participation:

Involving Local Residents: The institute has actively involved the villagers in the tree plantation process, creating a sense of ownership and environmental stewardship.

IV. Cleanliness Activities:

Recognizing that cleanliness is fundamental to health and well-being, Amrutvahini Institute of MBA has initiated cleanliness drives in Khandeshwar village. These activities go beyond surface-level cleanliness, aiming to create a sustainable and hygienic living environment for the villagers.

A. Waste Management:

Waste Collection Drives: The institute, in collaboration with local authorities, organizes regular waste collection drives to maintain cleanliness in public spaces.

Segregation and Recycling: Emphasis is placed on waste segregation at source, promoting recycling initiatives and reducing the environmental impact of non-biodegradable waste.

V. Institutional Distinctiveness:

Amrutvahini Institute of MBA's engagement with Khandeshwar village stands as a testament to its institutional distinctiveness. The initiative goes beyond traditional academic boundaries, creating a unique learning environment that blends theory with practical, hands-on experiences.

A. Holistic Learning:

Experiential Education: By actively participating in tree plantation and cleanliness activities, students gain practical insights into community development, honing their problem-solving and leadership skills.

Interdisciplinary Approach: The initiative integrates various academic disciplines, fostering a holistic understanding of environmental science, social dynamics, and sustainable development.

B. Social Responsibility:

Ethical Leadership: Through its commitment to Khandeshwar village, the institute nurtures a sense of social responsibility among students, preparing them to be ethical leaders with a deep understanding of societal needs.

Community Engagement: The institute encourages students to actively engage with the community, fostering a sense of empathy and a commitment to contributing positively to society.

C. Environmental Consciousness:

Sustainable Practices: By focusing on tree plantation and cleanliness, the institute promotes sustainable practices that align with its commitment to environmental conservation.

Creating Eco-Literate Graduates: Students, through their involvement in these activities, become advocates for environmental sustainability, contributing to a generation of eco-literate graduates.

VI. Impact Assessment:

The impact of the institute's initiatives in Khandeshwar village is multifaceted, affecting the environment, the community, and the students.

A. Environmental Impact:

Increased Green Cover: The tree plantation initiatives have led to a visible increase in green cover, positively impacting air and water quality.

Biodiversity Enhancement: The planted trees contribute to the preservation and enhancement of local biodiversity.

B. Social Impact:

Improved Health and Hygiene: Cleanliness activities have been impacting positively on the health and well-being of villagers.

Empowerment: The involvement of the community in these initiatives empowers villagers to take charge of their environment and well-being.

C. Educational Impact:

Practical Learning: Students gain hands-on experience in community development, enhancing their understanding of the real-world implications of their academic knowledge.

Soft Skill Development: Engagement in community projects cultivates soft skills such as teamwork, communication, and leadership among students.

VII. Sustainability and Future Roadmap:

Amrutvahini Institute of MBA is committed to ensuring the sustainability of its initiatives in Khandeshwar village. A comprehensive roadmap outlines the continued involvement of the institute in the development of the village.

A. Long-term Commitment:

Ongoing Projects: The institute plans to sustain the momentum by continuing tree plantation and cleanliness activities as ongoing projects.

Monitoring and Evaluation: Regular assessments will be conducted to gauge the effectiveness of the initiatives and identify areas for improvement.

B. Expansion of Initiatives:

Diversification: The institute envisions expanding its engagement to include additional initiatives such as skill development programs, women's empowerment, and education enhancement.

C. Knowledge Dissemination:

Best Practices: The institute aims to document and share the best practices learned from its engagement with Khandeshwar village, contributing to a knowledge-sharing ecosystem.

Academic Integration: Insights gained from the initiative will be incorporated into the institute's academic curriculum, ensuring that future students benefit from the experiences and lessons learned.

Conclusion:

Amrutvahini Institute of MBA's adoption of Khandeshwar village in Ahmednagar District, with a focus on tree plantation and cleanliness activities, exemplifies its commitment to social responsibility, environmental consciousness, and holistic education. The institute's unique approach blends academic learning with practical experiences, creating a distinctive educational environment that nurtures the students with the sense of empathy, social awareness, and environmental consciousness.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

Extended Profile

Students

Number of students year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
264	266	248	234	218

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

Teachers

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer: 11

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

Number of teaching staff / full time teachers year wise during the last five years

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

Institution

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer:

2022-23	2021-22	2020-21	2019-20	2018-19
69.9	35.86	58.83	58.8	77.29

File Description	Document
Upload Supporting Document	View Document

Conclusion

Additional Information :

Amrutvahini Institute of Management & Business Administration is always committed to the all-around development of students through curricular and co-curricular activities. In this regard, the institute for the last 10 years conducts an intra-institute competition, popularly known "AMRUT TROPHY". In this all students from MBA-I year and MBA-II year are divided into 8 groups and on every friday various activities are conducted under this trophy such as :-

1. Formal Presentation
2. Ad-Mad Show
3. Team Synchronisation
4. Business Plan
5. Business Quiz
6. Paper Presentation
7. Storytelling competition
8. Cinematography
9. Understanding English
10. Tug war

Apart from this activity, the institute also conducts activities which also included in the time table also this includes as :-

1. Mock Interview
2. Group Discussion
3. News Symposium
4. Aptitude Test

Concluding Remarks:

Amrutvahini Institute is one of the premier institute in management education in Maharashtra state. It provides quality education to students belonging to rural areas. The Institute has clearly stated vision, mission, and quality policy which clearly show the long-term perspective of the institute. The institute has one of the best infrastructures for the effective teaching-learning process and also it has a world-class library with huge resources and data base.

Amrutvahini Institute provides a full-time MBA program and also has Ph.D. research centre. The institute is academically very sound and delivers its curriculum through well-planned academics. The institute is also engaged in developing students in various other ways like providing certified courses and value-added courses, conducting Workshops, seminars, conferences, student development activities, and various other co-curricular and extra curricular activities.

The Institute has a very experienced and highly qualified staff member. Out of 11 Teaching Faculties, Eight (08) faculties are doctorate (Ph.D) and two (02) SET qualified both are pursuing Ph.D, one (1) remaining faculty is also pursuing his Ph.D. As far as the research guide is concerned total seven (07) faculties are recognized as Ph.D Guide under Savitribai Phule Pune University (SPPU), Pune

The institute has a culture of maintaining a continuous connection with their stakeholders, It organizes parent meet and alumni meet every year. It also takes feedback from various stakeholders which helps the institute in improving the quality of education.

The institute is also engaged in inculcating social values, ethics, and social & national harmony among students. It conducts and celebrates various activities like Independence Day, republics day, Marathi bhasha din, Ganesh Festival, Teachers Day, yoga day, reading inspiration etc. The institute also celebrated birth anniversary of various national leaders like Mahatma Gandhi, Bhagat singh, Dr. APJ abdul kalam etc.

At last, all the activities mentioned above has a very positive effect on the overall result of the students. The Institute has a very good pass percentage of the student and also it has resulted in good placement of students in last five years.

EXCLUDED METRICES

No Metrics are Excluded

ANNEXURE

1. Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

1.2.1

Answer before DVV Verification :

Answer After DVV Verification :3

Remark : DVV has made changes as per the report shared by HEI.

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule

year wise during the last five years

Remark : DVV has made changes as per the report shared by HEI

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Remark : DVV has made changes as per the report shared by HEI

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Remark : DVV has made changes as per the report shared by HEI

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Remark : DVV has made changes as per the report shared by HEI

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.2. Number of non-teaching staff year wise during the last five years

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID Extended Questions

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
77.29	58.8	58.83	35.86	69.9

1.1

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
69.9	35.86	58.83	58.8	77.29